

[Illuminate Minds Trust](#)

[Pelham Primary School](#)

[Home/School Agreement](#)

Dear Parents/Carers,

When you choose to send your child to our school, you are entering into a partnership with us where parents / carers, our Trust staff and your child agree fundamental expectations around how we work together to ensure your child is able to achieve their best at school. Our agreement is non-negotiable because we know, as educationalists, what is necessary for your child to feel safe and be able to thrive, educationally as well as emotionally, recognise boundaries and become a more independent learner with the skills, good habits and confidence to embrace their future lives.

Thank you for your support and we look forward to working with you in the years ahead!

Mr Robinson

Executive Head Teacher

Child's name

Year Group:

Parents / Carers	I/We shall: <ul style="list-style-type: none">• Ensure that my/our child attends school regularly and on time every day.• Provide my child with the correct uniform (including shoes) and commit to sending my child in in full uniform every day.• Provide my child with a PE kit to bring into school on days when their class has PE.• Agree to make arrangements for my child to be collected promptly at the end of the day.• Agree to make arrangements or personally collect my child if there is a need due to conduct or health issues which require early collection.• Provide written confirmation if anyone other than a parent is permitted to collect your child or you are giving your agreement for your child to walk home unsupervised at the end of the day (Year 6 ONLY).• Support my/our child's learning and let the school know of any problems which may affect their learning or behaviour.• Read with my child at home every day.• Check and sign the Home School Contact Books every day.• Communicate any immediate concerns or information in advance of the school day.• Work in partnership with the school to support the Trust standards and expectations of behaviour and attitude for pupils.• Treat all members of our school community with respect: staff, parents and pupils.• Attend Parents' Evenings and discussions about my/our child's progress, attitude and behaviour.• Show an interest in my/our child's life at the school and the work being undertaken, endeavouring to attend performances and pupil showcases to share in our child's learning and celebrating their successes and achievements.• Support the school / Trust approach to restorative practices.• Monitor my/our child's internet use, particularly social networking sites, and support the school in promoting kindness and tolerance.
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	<ul style="list-style-type: none"> • Where my child does not have a school dinner, commit to provide a healthy lunch which does not contain nuts, sweets or chocolate (see guidance leaflet). • Refrain from allowing my / our child from bringing into school fizzy / energy drinks. <p>Signed:</p> <p>Date:</p>
<p>The School</p>	<p>We shall:</p> <ul style="list-style-type: none"> • Promote “Excellence Every Day” through setting high standards in all aspects of school life. • Value your child as an individual and respect their individual needs, beliefs and culture. • Ensure your child is able to access a learning environment and educational offer appropriate to their abilities which challenges and stretches them. • Provide a safe, nurturing and caring environment where safeguarding is embedded in our culture and everyone is aware and trained to recognise their personal responsibilities. • Offer a balanced curriculum enables your child to acquire the skills and knowledge they need for their future learning and employment. • Prioritise reading and ensure your child has access to quality reading materials and the right interventions to acquire skills in this area. • Be open and welcome at all times and encourage continuous dialogue and communication (using the Home School Contact Books). • Invite you to key events so you are able to see your child engaged in the daily life of the school. • Challenge any form of bullying, including racism, and act decisively upon any reported incident to support the teaching of tolerance. • Monitor the use of I.T., particularly the internet, and advise pupils on safe use. • Work in partnership with parents / carers. • Provide hot and cold meals as nationally agreed and funded. • Communicate regularly with updates and news items. • Use restorative practices to support the maintaining of good relationships between home and school. <p>Signed:</p> <p>Date:</p>

The Pupil

I shall:

- Attend school every day on time.
- Wear correct uniform.
- Always try my hardest and do my work as best as I can.
- Listen to instructions and follow what any adult in the school asks me to do.
- Treat adults and other children with kindness and respect.
- Follow advice around how Dog Mentors should be treated in school.
- Help to take good care of our school, taking responsibility for helping keep my classroom tidy and look after any equipment or books used.
- Be where I should be at all times.
- Treat visitors with respect and show good manners.
- Avoid using unkind words and keep my hands and feet to myself, including understanding that no one “playfights” in our schools.
- Be prepared to put things right when poor choices are made.
- Use I.T. responsibly and be aware of the implications of misuse either at home or at School.

Signed:

Date: