

PELHAM PRIMARY SCHOOL

ACCESSIBILITY PLAN

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Pelham Primary is a two form entry school built in the 1940's. The school incorporates a new build section, built in 2011/12 which houses the Foundation and Infant Hearing Impairment Provision. It is a fully inclusive school that has an ethos of 'Every Child Matters'.

Parking

There are two disabled bays allocated in the car park. There is sufficient space at the side door entrance to accommodate larger forms of transport such as a specialist vehicle, minibus or transport for the Provision. (The car park can accommodate the number of staff vehicles but visitors to the site cause the car park to be filled to over capacity. (There is then the potential for accidents). Ramps from the car park to the side door and to the Hearing Impairment Provision aid accessibility for wheelchair users or adults/pupils with mobility issues.

The site

The school is predominantly built on one level, with two blocks with an upper floor. These blocks house intervention rooms and the staffroom. Pelham Primary is an amalgamation of two school sites, a Junior School and an Infant school. The Nursery is housed in a separate block but attached to the main building by the new HIP.

All classrooms and halls are accessible on one level, there are no changes in level that would affect either a wheelchair user or someone with walking difficulties. Classrooms vary in size but overall are below the DCFS guidelines particularly in the Foundation Stage, but would be accessible if required. Corridors are generally wide and clear.

Intervention rooms situated on the upper floor are accessed via steep and narrow stairs, making it difficult for a child or adult with a mobility difficulty hard to access. Alternative arrangements can be made during such times.

The staffroom is located on an upper floor in a second block. Access is via a staircase that is unsuitable for a pupil or adult with mobility difficulties.

Ramps are located around the building to outside space such as the playgrounds year 1 and Foundation Stage outside area. Access to the Nursery for anyone with mobility difficulties would be via the HIP corridor or from the KS1 playground.

Toilets

There is one disabled toilet, located at the rear entrance of the building this serves both adults and pupils. The toilet door has been adapted for those with physical difficulties. Taps have a

lever, dryers are used along with push button soap dispenser. Colours do not differentiate between sanitary ware within its environment.

Acoustics

The main building would not meet the current standards for acoustics. However, the classrooms and corridors are carpeted which contributes to the sound proofing. The new build areas of the Hearing Impairment provision would meet current standards for acoustics. The school has a sound system for use in the hall to improve access to speakers for all users. The sound system is compatible with the FM system for the hearing impaired children and can therefore be accessed directly by aid wearers. FM systems used in the school improve speech accessibility over distance, for hearing impaired children in classes, as appropriate.

Within the KS2 Hearing Impairment provision one of two rooms has been sound treated. Due to the inclusive nature of the school deaf pupils access both the Provision and the main stream classrooms. The building is meeting the needs of the provision children as reflected in its reputation both within and outside the borough. Sign Language is an integral part of every day for children that require it.

Visual Impairment

Currently there are no adults or pupils with visual impairment. The colours are royal blue and yellow for the theme used throughout the school. Blocks of colour are used to differentiate between the floor and walls, doors are painted blue contrasting with yellow or light walls.

When/where required interactive white boards can change font/backgrounds to visually friendly colours.

Blinds are fitted to the large windows in classrooms and curtains fitted in the halls.

Hygiene

There is a First Aid room located in the main building. The Nursery is equipped with changing facilities to meet the needs of all pupils and has been refurbished with an electric hydraulic changing table to prevent adults from having to lift children onto the changing table.

Outside Agencies

Pelham Primary works closely with a variety of agencies and will seek advice as appropriate to either obtain further training or adapt the building to meet the needs of an individual.

Please note this plan relates to both pupils and adults.

Areas for action

Long term – as appropriate

- A new school to meet the needs of the whole school community.
- All works to the school will consider and be adapted in line with the Equalities Act 2010 to ensure everyone's needs and requirements are met.

Short Term

- Increase the extent to which disabled pupils can participate in the school's curriculum.
- Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Reviewed Autumn 2022

To be reviewed: Autumn 2025 or earlier in the case of a change to circumstances or school population profile of disabilities.