



YEAR 1 • AUTUMN 1

CHANGES IN LIVING MEMORY

This half term, Year 1 will be exploring the history topic **Changes in Living Memory** to discover how everyday life has transformed over recent generations. Children will learn what "living memory" means by exploring how schools, toys, and home life have changed over time due to new inventions, technology, and improvements in daily living.

Through investigating historical sources—such as old photographs, artifacts, and personal memories shared by family members—pupils will step into the shoes of young historians. They will compare childhood experiences from the past with their own lives today, identifying key differences while discovering what has stayed the same.



SUPER START

Welcome to Year 1

Inside Out – Emotional Regulation

Carousel of activities – toys old and new, human life cycle, exploring older toys.

EPIC END

Learning showcase – celebration of their work.

EDUCATIONAL VISIT

Hall Place Trip – 22.9.26

UNICEF articles – linked through core text or other curriculum areas.



OUR LEARNING THIS HALF TERM

ENGLISH

In English, Year 1 will focus on two key writing genres: **Recounts** and **Narratives**. Children will practice orally composing sentences and using foundational punctuation like capital letters and full stops. When writing recounts, they will learn to use capital letters for the days of the week and the pronoun 'I', structure their work in a clear sequence, and read their writing aloud. Through narrative writing, pupils will build stories with a clear beginning, middle, and end while enriching their sentences with adjectives and the conjunction 'and'.

SCIENCE

In Science, Year 1 will be exploring **Everyday Materials**. Children will learn to distinguish between an object and the material it is made from, identifying items made of wood, plastic, glass, metal, water, and rock. Through hands-on testing, they will describe, compare, and group materials based on their simple physical properties to discover which materials work best for different objects.

ART / DT

In Design & Technology, Year 1 will be designing and making their own fabric puppets. Children will plan their ideas using annotated sketches, select suitable fabrics, and learn basic sewing skills—including threading needles and using running stitches to join materials. Finally, they will decorate their creations with embellishments and evaluate how well their finished puppet matches their original design.

MATHS

In Maths, Year 1 will follow the **White Rose Maths** curriculum, starting with **Place Value (within 10)**. Children will build foundational number confidence by sorting, counting, and representing objects. They will practice finding one more and one less, comparing and ordering groups using a 0–10 number line, and reading numbers written as words. We will start to practice our x2, x10 and x5 multiplication.

HISTORY

In History, Year 1 will explore **Changes in Living Memory** to learn how everyday life—including schools, toys, homes, and transport—has changed over time. Children will examine historical sources like photographs, artefacts, and personal accounts to compare childhood in the past with today, exploring key historical concepts like change, evidence, and chronology.

PSHE / RE

In RE, Year 1 will learn about the **Christian Creation Story**, retelling key events using subject-specific vocabulary. Children will explore how Christians express gratitude and praise God for the world, understand that different Christians may hold different views on creation, and consider what it means to be a thoughtful steward of our planet.
In PSHE (Jigsaw), Year 1 will focus on **Being Me in My World**. Children will explore their hopes and fears for the school year, understand rights and responsibilities, and learn how rewards and consequences work. They will also practice creating a safe, fair learning environment, valuing each other's contributions, making positive choices, and recognising different feelings.

MUSIC In Music, Year 1 will focus on using their voices expressively and creatively. Children will experiment with different vocal sounds, pitch, and dynamics through singing songs, chanting, and exploring musical storytelling.	KEY TEXTS Peepo! Dogger	In PE we will develop fundamental movement skills through activities including running, jumping, balancing and changing direction. They will also practice their ball skills, including rolling, throwing, catching and kicking, while learning to follow instructions and work cooperatively with others. The children will develop understanding of teamwork, safety and the importance of being active.
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