

NURSERY • AUTUMN 2

TWINKLE TWINKLE

This term in Nursery, we will continue to learn through carefully chosen nursery thymes. We will learn a different nursery rhyme every week and have planned provision for each rhyme.

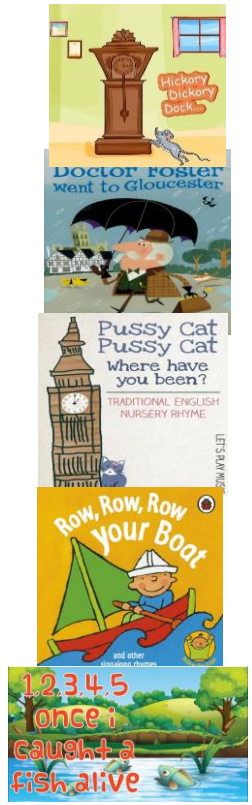
SUPER START	EPIC END	EDUCATIONAL VISIT	UNICEF articles – linked through core text or other curriculum areas.
Dress up as a Nursery Rhyme character on **Monday 2nd November 2026**	Nativity Performance- 16th December 2026	Library visit- **11th November 2026** Church visit- **1st December 2026**	

OUR LEARNING THIS HALF TERM

Twinkle Twinkle

Communication and Language	To be able to follow instructions wiith two parts. To pay attention to move than one thing at a time. To know many rhymes, be able to talk about familar rhymes and books and to be able to tell a long story. To use a wide range of vocabulary.
Personal, Social and Emotional	To be independent in meeting their own needs. Please encourage your child to be as independent as possible in all areas of their development. They are developing into independent people... the children need to work hard and give you a rest! To be confident and more asserive with their peers and unfamiliar situations
Physical	To be able to use a pair of scissors independently and cut out a desired shape or put snips into a piece of paper. To show a preference for a domnant hand. To use a comfortable grip when holding writing materials.
Literacy	To develop their phonological awareness, so that they can, spot and suggest rhyme, count or clap sy;;ables in words and recognise words with the same initial sound such as mum and money.
Mathematics	To solve real life mathematical problems with numbers to 5. To understand position using words alone for example the bag is under the table with you pointing. To be able to subitise to 6 using a dice. To talk about and explore 2D and 3D shapes using correct vocabulary.
Understanding the World	To be able to talk about what they are seeing usng a wide range of vocabulary. To talk about different materals and the changes that they notice. To continue to develop postive attitudes about the differences between people. To understand the life cycle of an animal.
Expressive Arts and Design	To be able to retell a story using pretend play and small wordl. To begin to explore diferrent materials freely, and to develop ideas on how to use them. To create closed shapes with continous lines and begin to use these shapes to represent objects.

Key Rhymes



Topic Vocabulary

- **Farm animals**
- **Pets**
- **Wild animals**:
- **Mouse**
- **Sing**:
- **Clap**
- **Jump**:
- **Struck**
- **Dance**
- **Hop**
- **Stamp**
- **Moon**
- **Stars**
- **Clock**
- **Shoes**
- **Hands**
- **Feet**
- **One**
- **Two**
- **Three**
- **Four**
- **Five0**
- **More/Less:**
- **Morning:**
- **Night:**
- **Farm:**
- **Fish**
- **Quack**
- **Tick-tock:**
- **Cat0**
- **Bit**
- **Splash**
- **Stream**
- **Row**
- **Wave**
- **Beat**
- **Tune**
- **Sleepy**
- **Excited**
- **Angry**
- **Happy**
- **Sad**
- **Rhymes**
- **Song**

Twinkle twinkle little star	**Hickory dickory dock**	**Row row row your boat**	**1,2,3,4,5 Once I caught a fish alive**	**Doctor Foster went to Gloucester**	**Pussy cat, pussy cat**
Star **World** **Diamond** **Sky** **High** **Twinkle**	**Clock** **Mouse** **Struck** **Ran** **Down** **Tick-tock**	**Row** **Boat** **Gently** **Stream** **Merrily** **Dream**	**Once** **Caught** **Fish** **Alive** **Bit** **Finger** **Right** **Little**	**Doctor** **Gloucester** **Shower** **Rain** **Puddle** **Stepped** **Middle**	**Pussy Cat** **London** **Queen** **Little** **Mouse** **Under** **Chair**