

Reception• AUTUMN 2 **Out Of This World**

Topic Overview – Out Of This World

This term in Reception, we will learn through carefully chosen key texts. We will learn through the stories and follow White Rose Maths. We will continue phonics and practise our writing daily.

How you can help your child

- Send your child with their book bag and a water bottle everyday.
- Please ensure that your child has their reading folder and book every day, please read with your child daily, use the Reading Record to log all reading at home. We will continue 'Reading Practice' sessions after half term. Every child will read with an adult at least 3 times a week.
- A phonics meeting will be scheduled early in the term (date TBC)
- Encourage your child to change themselves at home.
- Please ensure all items are labelled clearly with your child's name.

SUPER START

On Monday 2nd November 2026, Children can come to school dressed as a spaceperson/ alien/scientist. We will undertake many fun activities to launch our topic. Have a look on Class Dojo to see what we have been learning!

EPIC END

Parents and carers will be invited to watch our Nativity production. Dates TBC.

EDUCATIONAL VISIT

Library visit

Christ Church visit Ladybirds and Bumblebees 30th Nov- 1:00-2:00

UNICEF articles – linked through core text or other curriculum areas.

Right to play



Out of This World

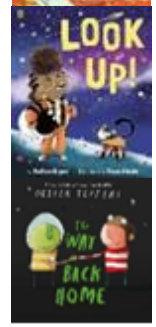
Communication and language	We will be learnng to listen attentively and respond with relevant questions and comments, offering explanations for what might happen using topic related vocabulary.
Personal, social, emotional	We will be working on our focus and concentration, so that we can follow multi-step instructions. We will be practising putting on our shoes, socks and coats for ourselves. We will be lerning to work and play co-operatively with others.
Physical	We will be developing our strength, balance and co-ordination, both indoors and outside, using both gross and fine motor control skills. We will be learning and practising how to hold a pencil
Literacy	We will enjoy sharing books, retelling stories, discussing what has happened and predicting what might happen next. We will continue to learn new phonic sounds, blending letter sounds to make words. We will learn how to write some of these letter formations.
Maths	We will recognise numbers and amounts to 10 without counting and be able to know what is 1 more or 1 less. We will recognise simple 2D shapes. We will sing number rhymes.
Understanding the World	We will learn about traditional stories about Diwali, Hanukkah and Christmas and the celebrations that go with them. We will learn about space, The Moon, Sun and stars.
Expressive Ars and Design	We will use props and materials creatively to develop scenarios and stories using role play and small world toys. We will explore different textures and colours. We will learn and perform songs and stories.

Key Texts









Reception - Key Vocabulary

Whatever Next	Aliens Love Underpants	Look Up	Man on the Moon	The Way Back Home	Dear Santa
Bear: The main character, a little bear who embarks on the adventure. **Mummy**: Bear's mother, who is caring and supportive. **Baby bear**: Another way of referring to the main character, emphasizing his young age. **Friends**: The characters that Bear meets along the way, like the owl and the rocket. **Adventure**: A fun, exciting journey, like the one Bear goes on to the moon. **Fly**: The act of traveling through the air, which Bear does in his rocket. **Lift-off**: The moment a rocket or spaceship takes off into the sky. **Climb**: The action of going up or over something, which Bear does to reach the rocket. **Zoom**: The sound or action of something moving very fast, like the rocket.	**Alien**: A creature from another planet, often depicted with strange and unusual features. **Space**: The vast area beyond Earth's atmosphere where aliens and spaceships can be found. **Spaceship**: A vehicle used by aliens to travel through space. **Planet**: A celestial body in space, such as Earth, where aliens may live or visit. **Extraterrestrial**: Another term for beings or creatures from outside Earth.	**Space**: The vast, empty area beyond Earth's atmosphere where stars, planets, and other celestial bodies exist. **Astronaut**: A person who travels and works in space. **Rocket**: A vehicle used for traveling into space, which Star dreams of riding in. **Planet**: A large celestial body that orbits a star, like Earth or Mars. **Star**: A shining ball of gas in the sky, or the main character of the book. **Moon**: Earth's natural satellite, which Star looks at through the telescope. **Galaxy**: A large group of stars, gas, and dust, including our own Milky Way. **Orbit**: The path that a planet, moon, or satellite takes around another body in space.	**Moon**: Earth's natural satellite, which is central to the story and where Bob works. **Space**: The vast, empty area beyond Earth's atmosphere where planets and stars exist. **Astronaut**: A person who travels and works in space, though Bob isn't exactly an astronaut in the traditional sense. **Rocket**: A vehicle used to travel into space, often used by tourists in the story. **Spaceship**: Another term for a spacecraft that transports people through space. **Crater**: A large, bowl-shaped hole in the surface of the moon, caused by impacts. **Lunar**: Relating to the moon, often used when describing things like "lunar surface." **Gravity**: The force that attracts objects toward one another, including the attraction between Earth and the moon.	**Moon**: Earth's natural satellite, where the boy lands after flying in his plane. **Space**: The vast expanse beyond Earth, where planets, stars, and the moon exist. **Rocket**: A vehicle used to travel in space, which the boy uses to reach the moon. **Alien**: A creature from another planet, whom the boy befriends on the moon. **Gravity**: The force that keeps objects grounded on Earth and on the moon, though gravity is weaker on the moon. **Stars**: The shining celestial bodies that can be seen from space, which are a backdrop to the adventure. **Fly**: To travel through the air, which the boy does in his plane and later in a rocket. **Crash**: The sudden landing or collision that occurs when the boy's plane unexpectedly touches down on the moon. **Land**: The act of returning to Earth or settling on a surface,	**Santa Claus**: The jolly man who brings gifts to children on Christmas Eve. **Christmas**: The holiday celebrated on December 25th, commemorating the birth of Jesus Christ, often associated with gift-giving and family gatherings. **Reindeer**: The animals that pull Santa's sleigh, traditionally depicted with antlers. **Sleigh**: A vehicle used by Santa to deliver presents, pulled by reindeer. **Elves**: Santa's helpers, who make toys and prepare for Christmas. **North Pole**: The home of Santa Claus and his workshop, where he lives and prepares for Christmas. **Stocking**: A sock or bag hung by the fireplace for Santa to fill with gifts. **Presents**: Gifts given to others, especially during Christmas.

Blast off: The exciting beginning of a journey, especially when the rocket takes off.		**Telescope**: A tool used for observing distant objects like stars, planets, and galaxies. **Look up**: To direct your eyes upward, often to observe the sky or stars. **Explore**: To travel or investigate something new, like space.	**Bob**: The main character of the story, the man on the moon who takes care of the moon and its visitors. **Tourist**: A visitor from Earth who travels to the moon to see the sights. **Alien**: A creature from another planet, possibly referring to beings Bob encounters. **Routine**: Bob's daily tasks and activities, such as watching tourists and taking care of the moon. **Solitude**: The state of being alone, which Bob experiences as the only person working on the moon. **Adventure**: The concept of exploration and visiting new places, such as tourists traveling to the moon. **Curiosity**: The wonder and interest that tourists feel when they visit the moon.	like the boy landing on the moon. **Travel**: The movement between places, like the boy's journey to the moon and back. **Search**: To look for something, like the boy and the alien searching for a way to return home. **Help**: The act of assisting someone, like the alien helping the boy return to Earth.	**Write**: The act of writing a letter, like the child does to Santa. **Ask**: The act of requesting something, like the child asking Santa for presents. **Send**: To deliver or mail the letter, which is the child's way of sending a message to Santa. **Deliver**: To bring the presents to children, which Santa does on Christmas Eve. **Wish**: To hope for something, like wishing for a specific gift from Santa. **Hope**: To expect or desire something, like hoping for gifts from Santa. **Alien's Love Panta Claus** **Fun**: The playful nature of the story, with aliens and Panta Claus sharing excitement. **Magic**: The fantastical element of the story, like the ability to travel through space and deliver gifts. **Generosity**: The act of giving, a core value of Christmas as Panta Claus delivers presents. **Curiosity**: The aliens' desire to learn about Christmas

					traditions and the idea of Panta Claus. **Joy**: The happiness and excitement that comes with Christmas and receiving presents.