

YEAR 5 • AUTUMN 2

THE ANCIENT KINGDOM OF BENIN

This half term, we will be learning about the **Ancient Kingdom of Benin**, exploring its history, culture and influence. We will discover where the kingdom was located in Africa and learn about its powerful rulers, including the **Obas**, as well as the importance of Benin City. In Geography, we will explore **Africa and its countries**, identifying its physical and human features and learning about African wildlife and different ways of life. We will compare aspects of life in an African country with life in the UK and investigate **tourism and its impact**, including a case study of **Victoria Falls**. Through our learning, children will develop their understanding of different cultures and communities, while considering how people interact with and depend upon their environment.

SUPER START	EPIC END	EDUCATIONAL VISIT	UNICEF articles – linked through core text or other curriculum areas.
Designing a mask fit for an Oba Creating our own African applique	Learning showcase: All about Ancient Benin	Horniman Museum – Viewing Benin Bronzes	Article 2 – No discrimination Article 27 – Adequate standards of living

OUR LEARNING THIS HALF TERM

ENGLISH

In English, Year 5 will focus on three key writing genres: **Narratives, Reports and Journalistic writing.** Children will develop their understanding and application of a range of grammar features, including relative and embedded clauses, expanded noun phrases and parenthesis**.** They will apply these skills within a variety of writing opportunities, developing their ability to create engaging character descriptions, use formal and appropriate language and organise their ideas into well-structured pieces of writing.

MATHS

In Maths, Year 5 will follow the **White Rose Maths** curriculum, continuing with **Fractions**. Children will learn to **find equivalent fractions**, convert between **improper fractions and mixed numbers**, and compare and order fractions using our knowledge of common denominators. They will also learn how to **add and subtract fractions**, including fractions with different denominators, and apply our understanding to solve a range of **problem-solving and reasoning questions**. Children will use diagrams, practical resources and mathematical representations to develop a secure understanding before applying their knowledge independently.

SCIENCE

In Science, Year 5 will be exploring **Earth and Space**. Children will identify and compare the **planets**, explore how ideas about the Solar System have changed over time, and learn about the **movement of the Earth around the Sun**. Children will investigate the **Earth's rotation**, the **orbit and phases of the Moon**, and how these movements help us understand **day and night**. Children will also explore **solar and lunar eclipses** and use scientific evidence to investigate and explain our ideas. They will develop their scientific enquiry skills by taking measurements, presenting their findings and drawing conclusions from evidence.

HISTORY

In Geography, Year 5 will explore **Ancient Benin** as part of their topic **The Ancient Kingdom of Benin**. Children will locate Africa and its countries on maps and investigate its **physical and human features**, including landscapes, climates, cities and settlements. We will learn about animals native to Africa and compare their habitats with those found in the UK. Children will explore **daily life in an African country** and consider how it compares with life in the UK. We will also investigate the **impact of tourism**, including both its benefits and challenges. By the end of the topic, pupils will be able to explain similarities and differences between life in Africa and the UK, while recognising the huge diversity that exists across the African continent.

ART / DT This term, children will explore **nutrition and bread making**, learning how food is produced, prepared and transformed into the foods we eat. Children will investigate how **seasons can affect the availability of different foods** and explore how ingredients are processed and prepared for cooking. Children will learn about the importance of a **balanced diet**, identifying the different nutrients, water and fibre that our bodies need to stay healthy. Pupils will develop practical food preparation skills, including **peeling, chopping, slicing, grating, mixing, spreading, kneading and baking**. They will apply these skills to **design and make our own bread**, exploring how ingredients change during the cooking process and evaluating our finished products.	**PSHE / RE** This term, children will explore **what it means to be a Muslim in Britain today**. They will deepen their understanding of Muslim beliefs about **Allah, the Prophet Muhammad and the Holy Qur'an**, exploring how these beliefs influence the lives of Muslims. Children will learn about **sources of authority in Islam** and how they guide Muslims in their beliefs, choices and daily lives. Pupils will also explore the **lived experiences of Muslims in Britain today**, considering how faith can be expressed through everyday life, worship, traditions and community. Throughout the unit, they will develop their understanding of **Islam and the diversity of Muslim experiences in Britain**.
MUSIC In Music, Year 5 will develop their skills through learning to **play the violin**. Children will learn how to hold and care for their instrument correctly, develop their understanding of rhythm, pulse and pitch, and begin to play simple melodies using appropriate technique. They will practice reading and interpreting basic musical notation, developing their listening and ensemble skills as they play individually and with others. Throughout the unit, children will build confidence, accuracy and musical expression while developing their ability to perform and evaluate their playing.	**KEY TEXTS** **Children of the Benin Kingdom – Dinah Orji** **PE** This term, pupils will develop their **gymnastics skills**, focusing on **matching, mirroring and contrast**. They will learn how to perform movements alongside a partner, copying actions and creating sequences that show similarities and differences.